

Crystal and the First Day of Camp

Instructor: In the box on the right, enter hash marks (/) for each type of communication repair strategy used during this step. Enter notes below each sentence regarding student challenges using any strategies.



(Crusta/Crystal) didn't want to go to Camp Soggybug. She was (eck/6) years old.

Crystal had bright red (hear/hair) and (fruklez/freckles).

She was (mussing/missing) her two (froat/front) (teth/teeth) and she sometimes (wustled/whistled) when she talked.

She didn't like (bluds/bugs). She didn't (luck/like) (froogs/frogs).

The Camp had old kids there too, up to (idge/age) (thortune/thirteen).

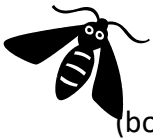
The (thut/thought) of swimming with a bunch of (fick/fish) in a (lack/lake) scared her.



She also wouldn't be able to use her (hadding/hearing) (ids/aids while she was swimming and that scared her.

And she didn't know anyone (ging/going) to Camp Soggybug. She was sad and anxious during the (trap/trip). Her mom and dad said it would be a good (exprince/experience).

They arrived at Camp and saw (keds/kids) everywhere. They were going in and out of brown cabins with different colored (borgs/doors).



Crystal grabbed her (slipping/sleeping) (bug/bag) and went into a cabin with a (boo/blue) door.

An older girl was there who was going to be the counselor for all of the (grills/girls) in Crystal's (caddib/cabin).

Crystal felt shy and (scrad/scared). And then all of a sudden she (hippy/happy)!



felt

There, peeking under her counselor's pigtails were two green (hooping/hearing) (ibs/aids) with bright pink earmolds!

Repetition:
SLOWLY

CLEARLY

LOUDER

Revision:
REPHRASE

Addition
ADD 1
WORD TO
REQUEST

ADD MORE
THAN 1
WORD

ADD OTHER
INFO

TOTALS
Repetition

Revision

Addition